

Component 4.2

Measure 2: Indicators of Teaching Effectiveness

We have made great strides in the results of Teacher Certification Test (PCMAS by its acronym in Spanish), increasing our Pass Rate from 79% in 2014-2015 to 87% in 2015-2016, 100% in 2016-2017, and 93.3% in 2017-2018, although these numbers are taken from the College Board preliminary report and have not been separated in cohorts. TEP has gone from below the State Pass Rate to equaling or surpassing the State from 2014 to 2018. TEP has continued to offer in depth reviews of subject and pedagogical content through reviews of each certification test battery with a complete orientation of the process. We hope to maintain this excellent status, as these scores are an excellent indicator of teaching effectiveness. The tables below show the Aggregate Assessment Level Pass-Rates for the last 5 years:

Table 4.2.1

Aggregate Assessment Level Pass- Rate Data: Academic Year 2013-2014

Type of Assessment	No. Of Students Taking Assessment	No of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate
Fundamental Knowledge and Communication Competencies	35	33	33/35=94%	94%
Professional Competencies	35	32	32/35=91%	93%
Specialization	16	15	15/16=94%	93%
Summary Pass Rate	35	31	31/35=89%	872/967=90%

Source: College Board

Table 4.2.2*Aggregate Assessment Level Pass- Rate Data: Academic Year 2014-2015*

Type of Assessment	No. Of Students Taking Assessment	No of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate
Fundamental Knowledge and Communication Competencies	29	25	25/29=86%	92%
Professional Competencies	29	26	26/29=90%	89%
Specialization	14	13	13/14=93%	91%
Summary Pass Rate	29	23	23/29=79%	727/879=83%

Source: College Board**Table 4.2.3***Aggregate Assessment Level Pass- Rate Data: Academic Year 2015-2016*

Type of Assessment	No. Of Students Taking Assessment	No of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate
PCMAS General (Fundamental Knowledge and Communication Competencies)	38	33	33/38=87%	90%
Professional Competencies (Elementary/ Secondary)	38	33	33/38=87%	89%
Specialization	5	5	5/5=100%	91%
Summary Pass Rate	38	33	33/38=87%	710/813=87%

Source: College Board

Table 4.2.4*Aggregate Assessment Level Pass- Rate Data: Academic Year 2016-2017*

Type of Assessment	No. Of Students Taking Assessment	No of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate
PCMAS General (Fundamental Knowledge and Communication Competencies)	14	14	14/14=100%	95%
Professional Competencies (Elementary/ Secondary)	14	14	14/14=100%	96%
Specialization	9	9	9/9=100%	91%
Summary Pass Rate	14	14	14/14=100%	634/681=93%

Source: College Board**Table 4.2.5***Aggregate Assessment Level Pass- Rate Data: Academic Year 2017-2018*

Type of Assessment	No. Of Students Taking Assessment	No of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate
PCMAS General (Fundamental Knowledge and Communication Competencies)	16	15	15/16=94%	92%
Professional Competencies (Elementary/ Secondary)	16	15	15/16=100%	92%
Specialization	7	6	6/7=86%	90%
Summary Pass Rate	16	14	14/16=88%	595/662=90%

Source: College Board