I. GENERAL INFORMATION

COURSE TITLE: Analysis of Production Systems
CODE AND NUMBER: BADM-6120
CREDITS: Three (3)

II. DESCRIPTION

Design and operation of manual, mechanized and automatic production lines: material movement, balancing stations, work-loads for flow production, physiological and psychological factors in task design, support activities and flexibility.

III. OBJECTIVES

1. Students should have a basic understanding of quantitative methods, managerial statistics, business management and organizational theory.

2. Put operations management system in perspective by recognizing the inputs, transformation process, desired outputs and feedback loop of a system.

3. Know the differences between strategic decisions, design decisions and operational decisions.

4. Know how management of operations can effectively contribute to productivity improvement and to understand the importance of value driven management.

5. Know various functional areas of an organization and their critical integrated role in the performance of the organization.

6. Know the differences between manufacturing and service organizations and the differences between designing production and service systems.

7. Know the concept of competitive priorities and the need to control operational costs as a way for the business organization to compete.

8. Know the differences between various production systems in terms of production volume and customization.
9. Know the basic concepts of Scheduling and Human Resources elements related to POM.

10. Know the important role of manufacturing, service, and information technologies in competitive position of the organizations.

11. An understanding of the basic analytical principles used in production and operations management.

12. Since this is an analysis of production systems the student will know the principles involved in the development of the management thought from its beginning and how has moved from its roots in the United States to Puerto Rico.

13. The student will understand the basic underlining cultural factors involved in the analysis and therefore the design manufacturing and services operations.

IV. COURSE CONTENT

A) INTRODUCTION  
B) DEVELOPMENT PROCESSES AND ORGANIZATIONS  
C) OPPORTUNITY IDENTIFICATION  
D) PRODUCT PLANNING  
E) IDENTIFYING CUSTOMER NEEDS  
F) PRODUCT SPECIFICATIONS  
G) CONCEPT GENERATION  
H) CONCEPT SELECTION  
I) CONCEPT TESTING  
J) PRODUCT ARCHITECTURE  
K) DESIGN FOR ENVIRONMENT  
L) DESIGN FOR MANUFACTURING  
M) ROBUST DESIGN  
N) DESIGN OF SERVICES  
O) PATENTS AND INTELLECTUAL PROPERTY

V. ACTIVITIES

A. Lectures  
B. Case Studies  
C. Supplementary readings  
D. Internet searches  
E. Audiovisual Support: PowerPoint presentations, videos  
F. Presentation and discussion of relevant academic journal or trade journal articles
VI. EVALUATION

Required activities to achieve course objective should include various pedagogical activities such as, homework, presentations, short quizzes, partial examinations and interactive participation. It is highly recommended the utilization of the Blackboard platform as a support system for the course. Assessment techniques should be applied at professor discretion.

Recommended Evaluation:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>2 Partial Examinations</td>
<td>(40%)</td>
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<tr>
<td>Homework</td>
<td>(35%)</td>
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<tr>
<td>Case studies</td>
<td>(15%)</td>
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<tr>
<td>Attendance &amp; Participation</td>
<td>(10%)</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>(100%)</strong></td>
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VII. SPECIAL NOTES

A. Special Accommodations

Students who require special accommodations must request these services at the beginning of the course as soon as they notice that they need help. Students can access this service with Professor Jose Rodriguez, Coordinator of Students with Special Needs at the Guidance and Counseling Office on the first floor at Metro’s Student Center.

B. Plagiarism

Plagiarism, dishonesty, fraud and any other type of manipulation or inappropriate behavior related with academic performance are unacceptable in our institution. Disciplinary actions will be taken on students found guilty of such practice as established in Chapter V, Article 1, Section B.2 of the Student’s Rules and Regulations handbook.

Inter-American University has very strict regulations regarding plagiarism (using the ideas or words of others without giving proper credit), so it is important that you specifically read Chapter 5, Article 1, Section B.2c of the Student’ Rules and Regulations Handbook. This section clearly explains what plagiarism is. In addition, it explains the types of sanctions students are exposed to when they commit it.
C. Use of Electronic Devices

Cellular (mobile) telephones and any other electronic device that could interrupt the teaching-learning process or disrupt a milieu favorable for academic excellence will be deactivated. Critical situations will be dealt with in an appropriate manner. The use of electronic devices that permit the accessing, storing or sending of data during tests or examinations is prohibited.

VIII. RESOURCES

a) Required Textbooks


b) Audiovisual and Information Technology

Campus On-line Services at - http://cai.inter.edu/

- ProQuest
- Infotrac (Database)
  - Business and Company Resource Center
  - General Business File International
  - Expanded Academic ASAP

IX. BIBLIOGRAPHY


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