I. TITLE OF COURSE  PRACTICE OF PEDIATRIC CARE  
Code and Number: Nursing 2352  
Credits: Two (2)  

II. DESCRIPTION:  

III. TERMINAL AND SPECIFIC OBJECTIVES: 

The student will be able to:  

1. Apply concepts and principles of communication, interpersonal interaction and nursing skills, essential to the care of the pediatric client.  
   1.1 Use therapeutic communication techniques with the pediatric client and family according to their growth and developmental stage. 
   1.2 Evaluate the impact of hospitalization on the care of the child and family. 
   1.3 Apply principles related to security, confidentiality and documentation when offering nursing care. 
   1.4 Demonstrate professional responsibility, attitude, and ethical commitment. 
   1.5 Apply basic skills of management towards the planning, organizing, delegating and coordination to the direct care of the client. 
   1.6 Document communication management and leadership skills when offering nursing care for children and adolescent in the structure scenario. 

2. Apply the process of diagnostic and therapeutic reasoning with humanistic focus in the dysfunctions of the functional health pattern with the pediatric client, based on relevant scientific data when giving safe nursing care.
2.1  Assess dysfunctional health problems in the functional health patterns.
2.2 Compare the signs and symptoms which are dysfunctional in the functional health patterns.
2.3  Formulate valid conclusions NANDA’S lists of Nursing Diagnosis.
2.4  Design a care plan for children and adolescents which are presenting dysfunctions in the functional health patterns using standardized language.
2.5  Perform nursing interventions to resolve the dysfunction of the functional health patterns in the pediatric client.
2.6  Evaluate nursing outcomes using the expected outcomes established with the pediatric clients with dysfunctions of the functional health pattern.
2.7  Document the care offer to the patient considering the ethical and legal aspect.

3. Apply the investigative findings interpretation to fortify the nursing care of the pediatric clients by managing the dysfunctional health problems in the functional health patterns.

3.1  Identifies nursing investigation findings for the pediatric client.
3.2  Utilize research findings in the nursing care.

IV. COURSE CONTENT

A. Essential concepts in pediatric care
   1. Communication techniques utilized with the pediatric client
   2. Hospitalization impact on the child and their family.
   3. Principles related to security, confidentiality and documentation
   4. Professional responsibility, attitude and ethical commitment
   5. Basic skills of management of care
   6. Documentation of management and leadership skill of nursing care

B. Nursing process as a frame of reference for pediatric care.
   1. Physical and development of the child.
      a. Standard measurements (physiological and growth development): vital signs, weight, height and head circumference
      b. Health history and physical assessment format
      c. Culture value
   2. Nursing Diagnosis ( NANDA)
   3. Planning (NOC)
4. Nursing interventions classification (NIC)

   a. Preparation for pediatric procedures
   b. Administration of medication (2300)
      1. Oral (2304)
      2. Parenteral (2305)
   c. Laboratory Testing
      1. Phlebotomy: Veins blood sample 4238
      2. Intravenous Insertion (4190)
   d. Intravenous Therapy (4200)
   e. Urine
   f. Fall prevention (6490)
   g. Physical restriction (6580)

5. Evaluation

C. Nursing process identifying the dysfunctional health problems based on the eleven (11) functional health patterns.

   1. Health perception – health management
      a. Assessment
         1. Situation
            a) High risk neonatal
            b) Contagious diseases
            c) Child abuse
      b. Nursing diagnosis (NANDA)
      c. Planning (NOC)
      d. Interventions (NIC)
         1. Infection control (6540)
         2. Infection protection (6550)
         3. Immunization/vaccination administration (6530)
         4. Child abuse Protection (6402)
      e. Evaluation

   2. Nutritional - Metabolic
      a. Nutrition History
      b. Weight and Height
      c. Thermoregulation
      d. Integumentary System
         1. management of tissue integrity skin and mucous membranes
      e. Fluid and electrolyte
      f. Nursing Diagnosis (NANDA)
      g. Planning (NOC)
      h. Intervention (NIC)
      i. Evaluation

   3. Elimination intestinal and urinary
      a. assessment of elimination pattern
b. Evaluation stool and defecation

c. Evaluation Intake and Output.

d. Nursing Diagnosis (NANDA)

e. Planning (NOC)

f. Intervention (NIC)

h. Evaluation

4. Activity – exercise

a. Assessment Musculoskeletal

b. Ambulation and mobility

c. Physical safety and security

d. Nursing Diagnosis (NANDA)

e. Planning (NOC)

f. Intervention (NIC)

g. Evaluation

5. Cognitive – Perceptual

a. Pain Assessment

b. Relaxation Therapy

c. Play therapy

d. Comfort

e. Security

f. Nursing Diagnosis (NANDA)

g. Planning (NOC)

h. Intervention (NIC)

i. Evaluation

D. Applied research findings to the management of the dysfunctional health problems in the functional health patterns.

V. ACTIVITIES

A. Conferences

B. Discussions

C. Demonstrations of procedures

D. Return demonstration

E. Clinical practice in health scenario

F. Study guides

VI. Evaluation Strategies

A. Clinical Practice 30%

B. Practical Examination 20%

C. Application Nursing Procedure 20%

D. Written assignments 15%

E. Quiz 15%

100%
VII. EDUCATIONAL RESOURCES

Textbooks


Other References

Books


Electronic reference


The Joint Commission http://www.jointcommission.org/
The Joint Commission. FAQ’s for the Joint Commission’s 2007 National patient safety goals. (Updated 1/07).

http://www.med.umich.edu/nursing/snl/learnmod.pdf

http://www.healthypeople.gov/

http://www.cdc.gov/


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