INTERAMERICAN UNIVERSITY OF PUERTO RICO
METROPOLITAN CAMPUS
FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES
SCHOOL OF ECONOMICS
INTERNATIONAL BUSINESS DOCTORAL PROGRAM

SYLLABUS

I. GENERAL INFORMATION

Title: REGIONAL AND GLOBAL ECONOMIC DEVELOPMENT
Code: ECON 8150
Credits: 3 (THREE)
Academic Term: 
Professor: 
Office Hour: 
Phone Number: 
Mail Address: 

II. COURSE DESCRIPTION

Exam of economic theories, models and policies for development. Analysis of the aspects related to development planning and the models most frequently used. Strategic factor development for global and regional growth. Comparison of interregional economic disparities among developed nations and newly developed countries, and the policies developed for diminish the problem arriving for the economic develop.

III. OBJECTIVES

1. To examine many of the problem faced by developing countries as they attempt to raise their incomes and modernize their economies.
2. To establish the differences between developing and undeveloped countries.
3. To discuss lessons from western experience relevant to the problems of developing countries.
4. To identify lessons from western experience relevant to the problems of developing countries.
5. To analyze how individual countries have handled many important issues regarding their economies.
6. To explain the main theoretical perspectives on the problems of developing or less developed countries (LDCs).
7. To discuss the concept of developing economies
8. To develop original research in the field by modifying existing models.
9. To critically evaluate the assumptions, modeling, empirical evidence and the validity of the policy relative to existing theories and models.
10. To obtain more relevant empirical evidence to develop new models and policies.

IV. CONTENT

A. Defining and Measuring Economic Development

Readings

*Hollis Chenery and T.N. Srinivasan (Ed.) Handbook Volume 1

1. The Concept of Development - Amartya Sen
2. The Roots of Development Theory - W. Arthur Lewis


B. Macroeconomic Models of Economic Growth and Development

1. Classical, Structural, Dualistic, and Radical Growth Theories
2. Neoclassical Growth Theories

Readings
C. Problems and Policies: Domestic

1. Income Distribution, Poverty and Growth

2. Population Growth and Economic Development

3. Unemployment Issues

Readings

Michael P. Todaro, Economic Development, chapters 5-7


D. Other Problems and Policy Issues

1. Rural-Urban Migration

2. Agricultural Transformation

3. Environment and Development

4. Education and Development

Readings

Michael P. Todaro, Economic Development, chapters 8-11

Gerald Meier (ed.), Leading Issues in Economic Development,

"Importance of Agriculture," pp. 397-405,

E. Problems and Policies: International

1. Trade Theory and Development

2. Export Promotion, Import Substitution and Economic Integration

3. Macro Stabilization Controversies

Readings

Michael P. Todaro, Economic Development, chapters 12-15


V. ACTIVITIES

A. Presentation in Power Point of Results of Paper Assigned

VI. EVALUATION PROCESS

A. Examination

During the semester, two regular examinations will be given. Both will be worth 50% and will be comprised of essay, short answer, and problem questions. A final exam will also be given that will be worth 25%. The final will be partially comprehensive in nature.

B. Papers

Two research papers worth 25% each are required for each student. The paper should cover subjects to development theory and policy. Empirical applications, or case studies, on specific countries are welcome.

Your course grade will be a weighted as follows:
Mid-term Exam ............ 25%
Final Exam------------------- 25%
Research Papers-------------50%
Total------------------------ 100%

Grades

The following maximum grading scale is guaranteed:

* 90 - 100% = A
* 80 - 89% = B
* 70 - 79% = C
* 60 - 69% = D
* Below 60% = F

VII. SPECIAL NOTES

1. Auxiliary services or special needs

   Students who require special assistance or ancillary services must request them at the beginning of the year or as soon as he (she) realizes that they need them, through the corresponding register in ________________________________.

2. Dishonesty, fraud and plagiarism

   Dishonesty, fraud, plagiarism and any other inappropriate behavior with regard to the academic work constitute major infringements sanctioned by the Reglamento General de Estudiantes. Major offences, according to the Reglamento General de Estudiantes may have as a result, among other sanctions, the suspension from the University for a defined time greater than one year or permanent expulsion from the University.
3. Use of electronic devices Cell phones and any other electronic device that could disrupt the processes of teaching and learning or alter the environment conducive to academic excellence must be deactivated. Pressing situations will be addressed, as appropriate. Handling of electronic devices to access, store or send data during evaluations or examinations is prohibited.

VIII. RESOURCES


A. OTHER RECOMMENDED TEXTS FOR REFERENCE


Hollis Chenery and T.N. Srinivasan (Ed.) Handbook of Development Economics, Volume 1, Elsevier, North Holland Publisher Company

Hollis Chenery and T.N. Srinivasan, Handbook of Development, Economics, Volume 2, Elsevier, North Holland Publisher Company

Jere Behrman and T.N. Srinivasan (Ed.) Handbook of Development, Economics, Volume 3-A and 3-B, Elsevier, North Holland Publisher Company

IX. BIBLIOGRAPHY


Gerald Meier (ed.), Leading Issues in Economic Development, pp. 7-17; 86-90; 117-119; 121-125; 140-144; 329-338; 397-404.


Download the following articles from Internet (in PDF)

1. “Sergio Rebelo, The Role of Knowledge and Capital in Economic Growth”
2. “Economic Commission for Latin America, ECLAC and the New Growth Theories”
3. Theo C.M.J. van de Klundert, Growth Theory in Historical Perspective”
4. Mark P. Taylor and Lucio Sarno, Capital Flows to Developing Countries: Long and Short-Term Determinants”


Jere Behrman and T.N. Srinivasan (Ed.) Handbook of Development, Economics, Volume 3-B chapter 41 (Michael Lipton and Martin Ravallion, “Poverty and Policy”)


Hollis Chenery and T.N. Srinivasan (Ed.) Handbook of Development, Economics, Volume 1, the following chapters:
8. The Agricultural Transformation”) by C. Peter Timmer
11. Migration and Urbanization - Jeffrey G. Williamson
12. Economic Approaches to Population - Growth Nancy Birdsall
13. Education Investments and Returns - T. Paul Schultz
15. Labor Markets in Low-Income Countries - Mark R. Rosenzweig

Hollis Chenery and T.N. Srinivasan, Handbook of Development, Economics, Volume 2 the following chapters:
22. International Cooperation - Paul P. Streeten
23. Trade and Development - Christopher Bliss
24. Alternative Perspectives on Trade and Development - David Evans
25. Foreign Public Capital Flows - Jonathan Eaton
26. Foreign Private Capital Flows - Eliana A. Cardoso and Rudiger Dornbusch
27. Transnational Corporations and Direct Foreign Investment - G.K. Helleiner Disequilibrium and Structural Adjustment - Sebastian Edwards and Sweder Van Wijnbergen
Malcolm Gillis, Dwight Perkins, Michael Roemer, and Donald Snodgrass, *Economics of Development*, Chapter 15; Chapter 5; Chapter 20.


Ángel L. Ruiz and Juan Castañer, “La Importancia del Comercio exterior para una economía orientada a la exportación en el contexto de los acuerdos del libre comercio: El Caso de Puerto Rico en Gerardo Niñez y Emilio Pantojas (editores) *El Caribe en la Era de la Globalización*.  

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