Associate Degree Program Description

The component of the nursing program leading to the Associate Degree in Applied Science in Nursing provides the appropriate knowledge and skills for this level. Students are prepared to provide direct care to persons with common and well-defined alterations in functional health patterns within the family and community context.

This care is offered under the supervision of a professional nurse in structured settings. Students are prepared for the initial role as communicator, health educator, manager of care and member of the nursing profession. The curriculum is designed to offer students knowledge in the nursing sciences. This knowledge is based on the concepts and principles of the natural, social and humanistic sciences. Theoretical and clinical academic activities prepare students to search for alternatives to the solution of health problems. Graduates from this program are expected to perform and practice the role of associate nurses guided by ethical-moral and legal values who will participate as active members of a health team in structured settings, assuming responsibility for their professional growth and for promoting nursing knowledge. The student who applies for the exit option to carry out as an Associate Graduate must perform according to the program objectives. This program consists of 64 credits.

Admision requirements

In order to be admitted into the Nursing Program you will need the following:

- You must submit a good conduct certificate provided by a federal agency or the Puerto Rico Police Department.
- You need to provide a vaccine certificate and an evidence of the Hepatitis Vaccine (3 doses).
- You need to present evidence of a GPA of 2:25. If you have an Associate Degree from another University not accredited by the NLN or the ACCN, you must provide a license given by the Board of Nursing or you have to be evaluated by the Nursing Director. A copy of credits transcription from other Universities should be provided to be evaluated with the catalog from the prior University.
Curriculum Plan for the Associate Degree in Nursing

Major Requirements 41 credits
General Education Requirements 23 credits
Total 64 credits

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<tr>
<th>Courses</th>
<th>Major Requirements</th>
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<tr>
<td>First Trimester</td>
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<tr>
<td>Nurs 1120</td>
<td>Basic Principles &amp; Concepts of Nursing</td>
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<td>Nurs 1121</td>
<td>Fundamentals of Nursing</td>
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<td>Nurs 1122</td>
<td>Practice of Fundamentals of Nursing</td>
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<td>Nurs 1130</td>
<td>Pharmacologic Aspects</td>
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<tr>
<td>GEIC 1000</td>
<td>Information &amp; Computes Literature</td>
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<td>GEMA 1000</td>
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<td>Fundamentals of Adult Care I</td>
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<td>GEEN 2311</td>
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<td>Fundamentals of Maternal Neonatal</td>
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<td>Practice of Maternal Neonatal (lab.)</td>
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<td>Nurs 2233</td>
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<td>Nurs 2234</td>
<td>Practice of Adult Care II (Lab)</td>
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<td>Nurs 2351</td>
<td>Fundamentals of Pediatric Care</td>
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<tr>
<td>GECF 1010</td>
<td>The Christian Faith</td>
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- This is an exit option. The BSN is the one that is accredited by the National League of Nursing Accredited Commission (NLNAC)
Course description

NURS 1120
BASIC PRINCIPLES AND CONCEPTS OF NURSING
Discussion of the outstanding aspects of the history of the profession over time and the contribution of several theorists in its development. Emphasis on the principles and concepts of the conceptual frame of the Program and on the standards for Nursing practice.
2 credits

NURS 1121
FUNDAMENTALS OF NURSING
Discussion of the Nursing process as a tool for the care of adults by means of the use of the functional health patterns. Integration of the basic principles and concepts of growth and development; the biophysiological aspects of individuals and their immediate environment. Corequisites: NURS 1120, 1122 & 1130.
3 credits

NURS 1122
PRACTICE OF FUNDAMENTALS OF NURSING
Application of the nursing process in the care of adults with common dysfunctions of the functional health patterns which support physical functioning. Initiation of the development of clinical skills, to develop areas of competence as a provider of care. Clinical laboratory with selected experiences, in structured environments. Requires a total of 90 hours of clinical laboratory. Corequisite: NURS 1121.
2 credits

NURS 1130
PHARMACOLOGICAL ASPECTS
Discussion of the relevant aspects of the study of Pharmacology, including the concepts of biochemistry, research and legal aspects. Use of the principles and skills of posology. Application of the Nursing Process in the administration of medication. Requires a total of 45 hours of conference, and 30 hours of open laboratory. Corequisite: NURS 1121.
3 credits

NURS 1221
FUNDAMENTALS OF PSYCHOSOCIAL CARE
Discussion of theoretical models, principles and concepts of psychosocial nursing. Description of psychosocial dysfunctions of the adult using the nursing process as a frame of reference. Includes the concepts of neuroanatomy, neurophysiology, ethical-legal, research, and communication concepts. Prerequisite: NURS 1121. Corequisite: NURS 1122.
3 credits

NURS 1222
PRACTICE OF PSYCHOSOCIAL CARE
Application of the nursing process, theories models, principles and concepts in the psychosocial care of the adult. Practice of therapeutic communication skills in interventions. Requires 60 hours of lab. Prerequisites: NURS 1122, 1130. Corequisite: NURS 1221.
2 credits

NURS 1231
FUNDAMENTALS OF ADULT CARE I
Discussion of the acute and chronic dysfunctions of health related to functional health patterns: perception-management, nutritional-metabolic and elimination. Includes anatomical, psychopathological, microbiological, biochemical and environmental concepts that affect human functioning. Integration of communication, administration of care, and research skills and the nursing process in the care of the client. Prerequisite: NURS 1121, 1122 and 1130. Corequisite: NURS 1232.
6 credits

NURS 1232
PRACTICE OF ADULT I
Application of the nursing process in the care of adults with acute and chronic health dysfunctions integrating the skills of communication, administration of care and research. Emphasis on management of dysfunctions in the functional patterns: health perception-management, nutritional-metabolic and elimination. Laboratory in diverse settings.
Requires 90 hours of lab. Prerequisites: NURS 1121, 1122 and 1130. Corequisite: NURS 1231
2 credits

**NURS 2141**
**FUNDAMENTALS OF MATERNAL-NEONATAL CARE**
Description of the evolution of maternal-neonatal nursing. Integration of conceptual framework principals. Discussion of changes in anatomy, biochemistry, physiology, and pathology that affect the integral functioning of the client, before, during, and after delivery. Includes the normal newborn, during the early neonatal stages. Use of the nursing process in the study of the appropriate changes in the stages and health dysfunctions. Prerequisite NURS 1221, 1231. Corequisite: NURS 2142, 2233.
3 credits

**NURS 2142**
**PRACTICE OF MATERNAL-NEONATAL CARE**
Application of the nursing process in the care of clients during the reproductive cycle, including the normal newborn during the early neonatal stages. Requires a total of 60 hours of laboratory in various settings. Prerequisite: NURS 1222, 1231 & 1232. Corequisite: NURS 2141, 2233 & 2234.
2 credits

**NURS 2233**
**FUNDAMENTALS OF ADULT CARE II**
Discussion of the acute and chronic health dysfunctions related to the functional health patterns: activity-exercise, cognitive-perceptual and sexual reproduction. Includes anatomical, physiopathological, microbiological, biochemical and environmental concepts that affect the functioning of adults. Integration of communication, administration of care, and research skills, and the nursing process in client care. Prerequisite: NURS 1231 Corequisite: NURS 2141, 2142.
6 credits

**NURS 2234**
**PRACTICE OF ADULT CARE II**
2 credits

**NURS 2351**
**FUNDAMENTALS OF PEDIATRIC CARE**
Discussion of essential aspects in the care of the client from the normal neonatal stage to adolescence. Analysis of dysfunctions of the functional health patterns through the use of the nursing process. Utilization of the concepts of Physiopathology, environments, and conceptual framework. Prerequisites: NURS 2141, 2142, & 2233. Corequisite: NURS 2352, 3110 & 3130.
3 credits

**NURS 2352**
**PRACTICE OF PEDIATRIC CARE**
Application of the nursing process in the care of the client from the normal neonatal stages to adolescence. Emphasis on the management of dysfunctions which affect the functional health patterns. Utilization of curriculum concepts as a frame of reference. Requires a total of 60 hours of laboratory in clinical settings. Prerequisite: NURS 2234. Corequisite: NURS 2351.
2 credits / 2 créditos
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