Bachelor Degree Program Description

The Bachelor’s Degree prepares generalist nurses and is the entry level for professional nursing. Nurses are prepared to form independent opinions, make ethical responsible decisions in the field of nursing and contribute to modern society as learned citizens. A nurse with a Bachelor’s Degree may assume leadership roles in providing health care.

In order to be admitted into the Nursing Program you will need the following:

- You must submit a good conduct certificate provided by a federal agency or the Puerto Rico Police Department.
- You need to provide a vaccine certificate and an evidence of the Hepatitis Vaccine (3 doses).
- You need to present evidence of a GPA of 2:25. If you have an Associate Degree from another University not accredited by the NLN or the ACCN, you must provide a license given by the Board of Nursing or you have to be evaluated by the Nursing Director.
- A copy of credits transcription from other Universities should be provided to be evaluated with the catalog from the prior University.

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Nurses are thoroughly prepared as communicators, educators in health care management and as members of the profession.

The nursing program is designed to offer students knowledge in the nursing sciences. This knowledge is based on concepts and principles of natural and social sciences and humanities. Theoretical and clinical academic activities help prepare the students in their search for alternatives to promote, maintain and restore individual, family and community health.

The program strives to develop nurses with humanistic values in response to the health needs of a changing society, guided by moral-ethical, legal and spiritual values in their roles as professional nurses.

Graduates are prepared to take leadership roles in health care management while carrying out quality nursing care in structured and non-structured settings along with an interdisciplinary team. Graduates will also show commitment and responsibility for the growing nursing profession and for acquiring knowledge through evaluation and application of research findings.

Major requirements are offered in a three year program. During the first year, knowledge and skills are taught at an associate degree level; the last year, they are taught at a professional level. This gives students the option of obtaining a diploma for an associate degree in nursing after completing 64 credits required for the first year of the program. This scheme articulates both levels of preparation, (associate degree and bachelor degree in nursing) by incorporating knowledge and skills.
Curriculum Plan for a Bachelor Degree in Nursing

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>Nurs 1120</td>
<td>Basic Principles &amp; Concepts of Nursing</td>
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<td>Nurs 1121</td>
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<td>Nurs 1122</td>
<td>Practice of Fundamentals of Nursing</td>
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<td>GEMA 1000</td>
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<td>English I</td>
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<td>Nurs 3110</td>
<td>Dimensions of Professional Practice</td>
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<td>GEEN 2203</td>
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<td>Nurs 3140</td>
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<td>Nurs 3190</td>
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<td>Nurs 4180</td>
<td>Family and Community Care</td>
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<td>Nurs 4914</td>
<td>Integrated Practice II</td>
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<td>GEST 2020</td>
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<td>GEPE 4040</td>
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<tr>
<td>GEPE 3010</td>
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<td>GEPE 3020</td>
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<tr>
<td>Elective Course</td>
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</table>

Curriculum Plan

Major Requirements: 72 credits
General Education Requirements: 44 credits
Elective Courses: 3 credits
Total: 119 credits
NURS 1120
BASIC PRINCIPLES AND CONCEPTS OF NURSING
Discussion of the outstanding aspects of the history of the profession over time and the contribution of several theorists in its development. Emphasis on the principles and concepts of the conceptual frame of the Program and on the standards for Nursing practice.
2 credits

NURS 1121
FUNDAMENTALS OF NURSING
Discussion of the Nursing process as a tool for the care of adults by means of the use of the functional health patterns. Integration of the basic principles and concepts of growth and development; the biophysiological aspects of individuals and their immediate environment. Corequisites: NURS 1120, 1122 & 1130.
3 credits

NURS 1122
PRACTICE OF FUNDAMENTALS OF NURSING
Application of the nursing process in the care of adults with common dysfunctions of the functional health patterns which support physical functioning. Initiation of the development of clinical skills, to develop areas of competence as a provider of care. Clinical laboratory with selected experiences, in structured environments. Requires a total of 90 hours of clinical laboratory. Corequisite: NURS 1121.
2 credits

NURS 1130
PHARMACOLOGICAL ASPECTS
Discussion of the relevant aspects of the study of Pharmacology, including the concepts of biochemistry, research and legal aspects. Use of the principles and skills of posology. Application of the Nursing Process in the administration of medication. Requires a total of 45 hours of conference, and 30 hours of open laboratory. Corequisite: NURS 1121.
3 credits

NURS 1221
FUNDAMENTALS OF PSYCHOSOCIAL CARE
Discussion of theoretical models, principles and concepts of psychosocial nursing. Description of psychosocial dysfunctions of the adult using the nursing process as a frame of reference. Includes the concepts of neuroanatomy, neurophysiology, ethical-legal, research, and communication concepts. Prerequisite: NURS 1121. Corequisite: NURS 1122.
3 credits

NURS 1222
PRACTICE OF PSYCHOSOCIAL CARE
Application of the nursing process, theories models, principles and concepts in the psychosocial care of the adult. Practice of therapeutic communication skills in interventions. Requires 60 hours of lab. Prerequisites: NURS 1122, 1130. Corequisite: NURS 1221.
2 credits

NURS 1231
FUNDAMENTALS OF ADULT CARE I
Discussion of the acute and chronic dysfunctions of health related to functional health patterns: perception-management, nutritional-metabolic and elimination. Includes anatomical, psychopathological, microbiological, biochemical and environmental concepts that affect human functioning. Integration of communication, administration of care, and research skills and the nursing process in the care of the client. Prerequisite: NURS 1121, 1122 and 1130. Corequisite: NURS 1232.
6 credits

NURS 1232
PRACTICE OF ADULT I
2 credits
NURS 2141
FUNDAMENTALS OF MATERNAL-NEONATAL CARE
Description of the evolution of maternal -neonatal nursing. Integration of conceptual framework principals. Discussion of changes in anatomy, biochemistry, physiology, and pathology that affect the integral functioning of the client, before, during, and after delivery. Includes the normal newborn, during the early neonatal stages. Use of the nursing process in the study of the appropriate changes in the stages and health dysfunctions. Prerequisite NURS 1221, 1231. Corequisite: NURS 2142, 2233. 3 credits

NURS 2142
PRACTICE OF MATERNAL-NEONATAL CARE
Application of the nursing process in the care of clients during the reproductive cycle, including the normal newborn during the early neonatal stages. Requires a total of 60 hours of laboratory in various settings. Prerequisite: NURS 1222, 1231 & 1232. Corequisite: NURS 2141, 2233 & 2234. 2 credits

NURS 2233
FUNDAMENTALS OF ADULT CARE II
Discussion of the acute and chronic health dysfunctions related to the functional health patterns: activity-exercise, cognitive-perceptual and sexual reproduction. Includes anatomical, physiopathological, microbiological, biochemical and environmental concepts that affect the functioning of adults. Integration of communication, administration of care, and research skills, and the nursing process in client care. Prerequisite: NURS 1231 Corequisite: NURS 2141, 2142. 6 credits

NURS 2234
PRACTICE OF ADULT II
Application of the nursing process in the care of adults with acute and chronic health dysfunctions integrating communication, administration of care, and research concepts. Emphasis on the management of dysfunctions related to functional health patterns: activity-exercise, cognitive-perceptual and sexual reproduction. Laboratory in diverse settings. Prerequisite: NURS 1231, 1232 Corequisite: NURS 2142, 2233. 2 credits

NURS 2351
FUNDAMENTALS OF PEDIATRIC CARE
Discussion of essential aspects in the care of the client from the normal neonatal stage to adolescence. Analysis of dysfunctions of the functional health patterns through the use of the nursing process. Utilization of the concepts of Physiopathology, environments, and conceptual framework. Prerequisites: NURS 2141, 2142, & 2233. Corequisite: NURS 2352, 3110 & 3130. 3 credits

NURS 2352
PRACTICE OF PEDIATRIC CARE
Application of the nursing process in the care of the client from the normal neonatal stages to adolescence. Emphasis on the management of dysfunctions which affect the functional health patterns. Utilization of curriculum concepts as a frame of reference. Requires a total of 60 hours of laboratory in clinical settings. Prerequisite: NURS 2234. Corequisite: NURS 2351. 2 credits

NURS 3110
DIMENSIONS OF PROFESSIONAL PRACTICE
Analysis of competency in the areas of: provider of care, coordinator of care, and member within the discipline, from a professional dimension. Includes concepts of humanistic care, ethical-legal responsibility, and the nursing process, with emphasis on diagnostic and therapeutic reasoning, health education, leadership and management. Corequisite: NURS 2351 & 2352, or have an Associate Degree in Nursing. 4 credits

NURS 3120
HEALTH ASSESSMENT
Application of knowledge and skills for a comprehensive health assessment of the client, across the life cycle. Emphasis on collecting and organizing data during a physical examination with diagnostic reasoning. Requires a total of 30 hours of conference, and 60 hours of laboratory, in different settings. Corequisite: NURS 3110 & 3130 4 credits
NURS 3130
INTRODUCTION TO THE RESEARCH PROCESS IN NURSING
Analysis of the research process. Discussion of research articles, applying a process of investigative critique. Evaluation of professional practice research findings. Corequisite: NURS 3110 & 3120. 2 credits

NURS 3140
INTERVENTION IN PSYCHOSOCIAL TRANSACTIONS
Analysis of the trends, theories, and concepts which influence the professional psychosocial practice of Nursing. Examine professional interventions of nursing which apply to Psychosocial care of individuals, families, groups, and vulnerable populations with dysfunctions of the functional health patterns. Integration of: communication, ethical-legal, moral, and spiritual principles, and research findings. Corequisite: NURS 3190 & 4911. 2 credits

NURS 3190
PROFESSIONAL INTERVENTIONS IN THE LIFE CYCLE
Analysis of the nursing process as a professional tool, with emphasis on diagnostic and therapeutic reasoning, for decision making in professional interventions. Examine interventions in levels of prevention for the management of human response to prevalent health-illness situations. Include ethical-legal concepts and research findings. Requires a total of 30 hours of Pediatric content, and 30 hours of adult content. Prerequisite: NURS 3110, 3120, & 3130. Corequisite: NURS 3140 & 4911. 4 credits

NURS 4180
NURSING CARE OF FAMILIES AND COMMUNITIES
Analysis of selected theories and concepts, which facilitate the study of the family as an integral part of the community client. Include a review of epidemiological and biostatistical concepts and principles, and demographics of public health. Discussion of nursing process for the care of the family and community with emphasis on health promotion and wellbeing. Ethical-legal, humanistic and research concepts. Study of the professional nursing role in a culturally diverse community. Prerequisite: NURS 3140 & 3190. Corequisite: NURS 4914. 4 credits

NURS 4914
INTEGRATED PRACTICE II
Application of the nursing process in the humanistic care of family and groups as integral part of the community as a client. Integration of concepts and theories that serve as the foundation for the practice of nursing with family and community. Use of the concepts of public health, epidemiology, demography and community health nursing. Demonstration of the skills of planning, coordination, leadership and education principles in the implementation of nursing strategies. Application of ethical-legal principles and research findings in the promotion of health and wellness. Requires a total of 120 hours of clinical practice. 4 credits

NURS 4980
INTEGRATED WORKSHOP
Integration of knowledge, skills and attitudes in the selection of strategies for professional intervention in the processes of problem solving and decision making in practice and simulated situations in different settings. Utilization of the categories of client needs of Safe and Effective Care Environment, Health Promotion and Maintenance, Psychosocial Integrity and Physiological Integrity as a framework in the intervention with clients. Requires a total of 30 seminar hours and 90 laboratory hours in structured and non-structured settings. Corequisite: NURS 4914. 4 credits
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