FACULTAD DE ESTUDIOS HUMANÍSTICOS

Master of Arts in Teaching English as a Second Language

Purpose:

The objective of this program is the preparation of professionals in applied linguistic and literature in the field of Teaching English as Second Language (ESL)

a. The program prepares professionals capable of applying concepts of modern linguistics to the teaching and learning of ESL; capable of analyzing literary aspects of a written text to foster understanding and enjoyment of literature in English in students of all ages.

b. It also prepares supervisors of ESL programs.

c. In addition, it provides students with the academic preparation needed to continue studies at the continue graduate studies and do research in TESL.

d. It prepares professionals who have the desire to continue lifelong learning.

Admission Requirements

Applicants for admission to the M.A. Program in TESL must satisfy the requirements for admission to graduate studies. In addition, applicants must have a firm phonological and structural command of English which they demonstrate in a write essay and interview with the Chairperson of the Department or a representative.

Degree Requirements for the Master in Arts in TESL

Thirty-six credits of course work are required, with a grade point average of a least 3.00. In addition, all students must pass a Comprehensive Examination or An Integrative Seminar (Engl 6900).

Required Courses (27 credits)

Part A   (18 credits)

ENGL 5040 The Phonological System of English
ENGL 5050 English Syntax and Morphology
ENGL 5240 Writing Theories and their Application
ENGL 6100 Theory and Principles of TESL
ENGL 6170  Assessment of Linguistic Abilities
ENGL 6530  Research Methods

Part B    (9 credits from the following)

ENGL 5030  Principles of Linguistics
ENGL 5110  Reading Literature in the English Language Classroom
ENGL 5230  Literature for Young Readers
ENGL 6090  Reading in Second Language
ENGL 6111  Materials and Techniques in TESL for Emerging
            Literacy of Elementary School ESL Learners
ENGL 6112  Materials and Techniques in TESL for Upper Level
            ESL Learners

Electives    (9 credits)

In addition to the 24 credits of required course work, the students will
take 9 credits of electives from among the following courses:

ENGL 5200  Language and Communication
ENGL 5210  Dramatic Literature
ENGL 5220  Writing Academic Texts
ENGL 5290  Psycholinguistics
ENGL 5320  Sociolinguistics
ENGL 5330  First and Second Language Acquisition
ENGL 6150  Translation
ENGL 6180  Computer Assisted Instruction in Teaching English as a
            Second Language
ENGL 6260  Contemporary Literature of the United States
ENGL 6310  Contemporary Fiction
ENGL 6600  Supervision in TESL
ENGL 6610  Curriculum Development in TESL
ENGL ____  Special Topics

As soon as students complete the courses of study (36 credits), they can
apply for the Comprehensive Exam or the Integrative Seminar (Engl 6900)

Courses are not offered every semester. Courses are offered on a Rotation
basis every two or four semester.

Students should be extremely careful when selecting courses by checking their
transcript or by consulting with the Director of the English Department, the
Department of Orientation or any English Graduate Faculty.
Student have the option to accelerate their course requirements by taking the two course that are usually offered in the June-summer Session. Summer course will follow rotation. It is advised that students take advantage of this opportunity.

Course Schedule

Course in the program are offered in the evenings during the week and Occasionally on Saturdays, allowing participants to hold full-time jobs during the day.

Financial Assistance

Information about loans is available through the Financial Aid Office.

Campus Location

The Inter American University campus in San Juan is located in the Metropolitan area next to the Las Americas Expressway, which allows easy access from the city, as well as from the surrounding area. The University has become a cultural center for the island, promoting many Diverse intellectual and cultural activities. Its student body is drawn from a broad spectrum of society reflecting varied origins and interest.

Faculty

The faculty is composed entirely of professors who hold doctorates in English or in TESL. The excellent three to one faculty-ratio allows the Student to work closely with faculty members, giving him/her the opportunity for individual attention and supervision.

For information:

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