

Admission Requirements for the Teacher Education Program

All students admitted to the University that wish admission to the Teacher Education Program (TEP) will receive a Provisional Admission to the major of their interest until they satisfy the admission requirements of the TEP.

To be admitted or readmitted to the Teacher Education Program (TEP), students must fulfill the following requirements:

1. Have a minimum academic point average of 2.50 at the university level.
2. Have approved the following courses with a minimum grade of B.
 - a. EDUC 1080 (Field Experience in the Educational Scenario I), or its equivalent.
 - b. EDUC 2021 (History and Philosophy of Education) or EDUC 2022 (Society and Education) or EDUC 2031 (Developmental Psychology).
 - c. GESP 1101 (Literature and Communication: Narrative and Essay) and 1102 (Literature and Communication: Poetry and Theater).
 - d. A course in English at one of the following levels of English.
 - 1) Basic Level: GEEN 1101 and 1102 (English as a Second Language I and II)
 - 2) Intermediate Level: GEEN 1201 and 1202 (Development of English through Reading I) or GEEN 1202 (Development of English through Reading II).
 - 3) Advanced Level: GEEN 2311 (Reading and Writing) and 2312 (Literature and Writing).

Students wishing to enter the Teaching of English as a Second Language at the Elementary Level program or the Teaching of English as a Second Language at the Secondary Level program must have passed the courses GEEN 2311 (Reading and Writing) or GEEN 2312 (Literature and Writing).

3. Students will have two (2) semesters or three (3) trimesters, from the Provisional Admission to the TEP, to complete the admission requirements. If they do not complete these requirements in the required time, they must choose another field of studies.

Additional Notes:

1. Students presenting official evidence of having worked under a teacher or assistant teacher contract during a semester or more will be exempt from taking the course EDUC 1080 – Field Experience in the Educational Scenario I and EDUC 2890 -Field Experience in the Educational Scenario II.
2. Students in online learning courses that require visits to schools must make the corresponding arrangements prior to registering in the courses.
3. The online learning students of the teacher education program, who are candidates to take the courses of Clinical Experiences in Educational Scenario I and II, will take them in those schools designated by the University as Practice Centers. If there is no practice center available at their place of residence, the student must take them in the designated centers in Puerto Rico.

Satisfactory Academic Progress Requirements for the TEP

1. To remain in the Teacher Education Program, students must comply with the Satisfactory Academic Progress Norm as established below:

Required academic index in the Teacher Education Programs, from 121-128 credits. Percent (%) of approved credits	Progressive academic index
0-36	2.50
37-55	2.75
56-74	2.90
75-100	3.00

Required academic index in the Teacher Education Programs, from 130-137 credits. Percent (%) of approved credits	Progressive academic index
0-34	2.50

32-52	2.75
53-69	2.90
70-100	3.00

Teacher Certification

Students interested in obtaining the teacher certification to teach in Puerto Rico, must fulfill the current requirements of the Department of Education of the Commonwealth of Puerto Rico. This applies to students who aspire to be certified by the traditional route, the alternating route or by recertification.

Likewise, students who wish to obtain a teaching certification of another territory, state of the United States of North America or another place of origin, must meet the requirements established in the corresponding jurisdiction.

Minor

Students interested in completing a Minor in Education must have a minimum grade point index of 2.50 at the time they declare a minor and begin to take the required courses.

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